

Getting Started with Every Day Counts - Grade 3

Preparing the Every Day Counts Bulletin Board ('05 edition)

Step 1: (30 min)

If you are new to *Every Day Counts*, before you unpack your kit, read the front matter (p. 5-9) in the *Every Day Counts* teacher's guide and also get acquainted with August/September, the first chapter (p.16-17). This will help you get to know the kit elements and what to look for to set up at the start of school.

Step 2: (5 - ? min)

Examine your room set-up to find the best place to display *Every Day Counts* so that all students can see all the elements. A bulletin board is handy for pinning up the materials, but if such a board is not present or not in a good location for viewing, many teachers have been able to place the calendar and other elements on a wall, whiteboard or chalkboard using tape or magnets. Some have even placed a science display board or sheet of foam core in the chalk tray to tape, or pin elements to using T pins.

Step 3: *Every Day Counts*® Counting Tape - Day of School

See T Guide, p. 24, and click on *samples 05* to see Photos & Questions 3 at www.edconline.net

(15 min. prep) Begin 1st day of school or catch up to present Day of School)

- Unroll and put up 10 to 20 feet of the blank Adding Machine Tape from the Kit by the first day. The Counting Tape needn't be in the same part of the room as the other elements on the board.
- Locate the 3" yellow and blue squares from the EDC Kit to be pasted on the Counting Tape, one per school day.
- Have a black marker pen and gluestick available at the board.

Step 4: *Every Day Counts*® Daily Depositor - Day of School

See T. Guide, p. 26, and click on *samples 05* to see Photos & Questions 3 at www.edconline.net

(15 min. prep) Begin by the 5th day of school, if possible, or any day in the first week or so of school and catch it up to the present school day.

Put up the Depositor from the EDC Kit and the Depositor Record in a wipe-off large clear pocket next to it. Have students help cut apart the supply of play money bills from the EDC Kit and group them by denomination with rubber bands or keep them in library pockets.

Have *Post-its* handy to record the digit above each place value pocket naming the number of bills collected of that denomination.

Step 5: Every Day Counts® Calendar

See T. Guide, p. 18, and click on *samples 05* to see Photos & Questions 3 at www.edconline.net

(25 minutes prep) No lamination needed. *Note:* If you begin school in August or are year round, you may choose to use the August pieces for your first month of school. Otherwise, begin the 1st of September or catch up to present day in September. August and September reveal the same basic pattern.

- Prepare Calendar by creating slits on slit marks using an *Exacto* knife or box cutter and placing a paper clip in each slit.
- Pull out the three sheets of Calendar pieces for the month and display them on the Calendar from the 1st up to the present day of the month. After the present date, some teachers place the remaining pieces face down under each paper clip (so they can be turned over one at a time on each new day of the month)

Step 6: Every Day Counts® September Computations and Connections

See T Guide, p. 20-23 and click on *samples 05* to see Photos & Questions 3 at www.edconline.net

(10 min. prep) Goes with Sept. Calendar date, so begin by 8th of September or sooner, and catch it up to the present calendar date.

Locate *Teacher Resource Cardstock Packet* in EDC Kit and pull out the Double Ten Grid sheet, cutting it apart on dotted line. Laminate the sheets.

- Display one of the Double Ten Grid sheets. Use blue and red sticker dots or use red and blue felt pens and a damp towel to display the double (all blue dots) or double plus one (all blue double with extra red dot). With the students watching, place the dots to show the current date.
- Print 10 extra copies of Double Ten Grid TR from back of T. ED to cut and use during the month to make a record of each "double" and "double plus one" displayed on the board. These will be used as instant recognition flash cards throughout the year.

Step 7: Every Day Counts® Graph – Probability Experiment

See T. Guide, p. 28-29 and click on *samples 05* to see Photos & Questions 3 at www.edconline.net

(10 min. prep) Copy, cut, and tape together grid paper (TR 3 or 19) to create a graph 2 spaces wide by 40 spaces long for recording the results of this draw and replace experiment. Find the 2 red circles and 2 green squares (without numbers) from the September Calendar Pieces in the EDC Kit. A lunch sack or bag or box can be used to hold the pieces.

You are done!

This is everything you will need to begin sharing the September elements with your students. September requires the greatest preparation time. Next month you will continue to use these materials and add in a couple of new items. By October all the elements will be introduced reducing preparation time for the remaining month.

To see Question Starter Cards click on *SAMPLES 05* at www.edconline.net:

The note cards you see accompanying each photo with starter questions can be printed as PDF files (using Acrobat Reader), cut apart, and mounted on 5x7 note cards for your easy reference during *Every Day Counts* discussions. During the month, please add questions of your own design or questions from your reading that you want to remember to try out. Some questions should aim at simply having students examine the data and describe what they see. Others questions should require students to engage in higher level thinking, requiring them to reason, analyze, make predictions, and form generalizations about concepts being explored each month.

*NOTE: By Fall 2005, our current Fall term **EDC online class** for users of the '98 Every Day Counts edition (audit or grad credit), will be updated for teachers using the new '05 edition. Participants will be able to log-in for access to grade level photo/question cards to support use of EDC elements each month, September through December. Participants also interact with fellow EDC users and coauthor through a grade level Every Day Counts Discussion Board. Inquire at edcwestj@aol.com for Fall 2005 log-in.*